

Dr Anna Emmanouel

Lecturer, Supervisor of practicum in MA Clinical Neuropsychology
The University of Sheffield International Faculty CITY College

- PhD. in **Clinical Neuropsychology and Rehabilitation Psychology**, Radboud University, Donders Institute for Brain, Cognition and Behaviour
- Full-time 2-year Master's (with excellent performance) in **Cognitive Psychology with specialization in Neuropsychology** (dissertation and **1,683 hours** of practicum in Clinical Neuropsychology), Aristotle University, Thessaloniki
- BSc in **Psychology** (with excellent performance), Aristotle University, Thessaloniki
- Seven-year work experience as Clinical Neuropsychologist

Dr Anna Emmanouel has specialized knowledge, extensive research, and clinical training in the fields of cognitive and clinical neuropsychology. During her Master's studies, she completed 1,683 hours of practicum in clinical neuropsychology, examining a wide range of clinical populations with various damages to the Central Nervous System (e.g. different types of dementias, traumatic brain injuries, cerebrovascular accidents, multiple sclerosis, epilepsy, tumors). She also worked as a clinician for seven years, from 2006 to 2013. During her PhD studies, she conducted research in the field of clinical neuropsychology and rehabilitation. Most of her work has been published in peer reviewed international journals with high impact factor. During her bachelor's and master's studies, she was awarded with scholarships for excellent performance. Recently (3rd June 2017) she received the Douglas and Tate award for *the best research article published in Brain Impairment* in 2016. Her research interests focus on the assessment and treatment of attention, working memory and executive dysfunction (deficits in action planning, sequencing, self-control and monitoring, goal setting, goal-attainment and goal-directed behaviour) in patients with acquired brain damage, relation between everyday functionality and brain pathology, investigation of the validity of ecologically valid and more 'open-ended' neuropsychological tests, assessment and treatment of executive difficulties in daily activities, Goal Management Training, errorless learning, and working memory training.